

APPENDIX

- List of all school staff by location and assignment
- List of staff roles in Self-Study process
- Marketing Survey Results
- In-Class Marketing Survey Form
- Zip Code Analysis
- Zip Code Community Statistics
- Summary of Self-Study Surveys
- Summary of Student Survey
- Summary of Certificated Survey
- Summary of Classified/Support Staff Survey
- Class Schedules

List of All Staff by Assignment

Teachers

NAME	SITE
English as a Second Language (ESL)	
Barnette-Buckner, Ina	Westchester High School
Bechet, Jolie	Plummer Park
Beck, Sara	Venice Skills Center
Casey, Susan (long-term sub for Perelshteyn)	Venice High School
Chan, Alice	University High School
Chardiet, Jon	Venice Skills Center/Venice High School
Espinosa, Elizabeth	Venice High School
Hart, Linda	Venice High School
Jahre, Diana	Emerson Campus/ University High School
Kelley, Darren	Venice Skills Center
Mueller, Marcia	Emerson Campus/ Venice High School
Nagel, Thomas	University High School
Perelshteyn, Marina	Plummer Park
Powers, Sharon	Westchester High School
Roth, Stephen	Venice Skills Center/ University High School
Siri, Ketnapa	Braddock
Zax, Kelly	Westchester High School

Adult Basic Education (ABE)	
Syder, Ian	Emerson Campus
Loizzi, Joseph	Westchester High School
Martinez, Pablo	Westchester High School
Nagel, Thomas	Emerson Campus
Ouwehand, Ann	Venice Skills Center/ Venice High School
Adult Secondary Education (ASE)	
Bahena, Cecilia	Emerson Campus
Chtchian, Sousanna	Venice High School
Di'Carlo, Stan	Fairfax High School
Gallardo, Christine	Emerson Campus
Garcia, Yesenia	Hamilton High School
Gomez, Moises	Hamilton High School
Gonzales, Sybil	University High School
Higgins, Dennis	University High School/ Venice High School
Holloway, Rosalie	Venice Skills Center/ Venice High School
Khachatryan, Louiza	Venice High School
Meyer, Patrick	Emerson Campus
Ramos, Fernando	Hamilton High School/ Westchester High School
Rhosen, Gerie	Fairfax High School
Ventresca, David	Venice High School/ Westchester

Accelerated College and Career Transition (ACCT)	
Gonzales, Sybil	Emerson Campus
Medina, Monica	Emerson Campus
Vacant	Venice Skills Center
Valent, Maren	Venice Skills Center
Career and Technical Education (CTE)	
Anderson, Ellena	Emerson Campus/Venice Skills Center
Barillas, Esther	Emerson Campus
Hill, Robin	Venice Skills Center
Joseph, Jerome	Venice High School
McCune, Paulina	Emerson Campus
Navarro, Yolanda	Venice Skills Center
Shushtari, Peter	Venice High School
Kowaney, Ruby	Emerson Campus
Yorgason, Robert	Venice Skills Center

Support Staff

School Site Administrative Assistant	
Kaba, Kathy	Venice Skills Center
Office Technicians	
Argumedo, Karen	Emerson Campus/ Westchester High School
Hilario, Maritza	Venice High School/University High School
Balthazar, Carolyn	Emerson Campus
Cornejo, Esperanza	Venice High School
Santos, Jessie	Emerson Campus
Watson, Karen	Emerson Campus
Willingham, Dalya	Venice Skills Center
Bahena, Daisy	Venice Skills Center
Financial Manager	
Andrews, Cardel	Venice Skills Center
Accountant II	
Vacant	
Student Body Workers	
Pedromo, Tere	Venice High School
Schalt, Marilyn	University High School
Taus, Susan	Emerson Campus
Zatarain, Theresa	Venice Skills Center

Teacher Assistants	
Alarcon, Abigail	Emerson Campus
Alarcon, Gerald	Emerson Campus
Chahal, Suman	Hamilton High School
Desire, Ulani	Venice High School
Flores, Marcos	Venice Skills Center
Galvan, Alejandra	Venice High School
Garcia-Antunez, Wendy	Venice High School
Gonzalez, Lesbia	Venice Skills Center
Gover, Rashad	Venice High School
Holbert, Juanda	Emerson Campus
Marcial, Fatima	Venice Skills Center
Marcial, Silvester	Venice Skills Center/ Emerson
Nicholas, Theodore	Venice Skills Center
Ramirez, Nazaret	Venice Skills Center/ Emerson Campus
Ramos, Ambar	Emerson Campus
Sanchez-Martinez, Alejandra	University High School
Plant Manger	
Rodriguez, Ricardo	Venice Skills Center
Buildings and Grounds Worker	
Perez, Edgar	University High School/ Venice High School
Rand, George	Emerson Campus
Shepherd, Antonate	Fairfax High School/ Hollywood
Zamora-Reyes, Ayleen	Venice Skills/ Hamilton High School

Security Personnel	
Anderson, Daniel	Emerson Campus
Charlemagne, L.	Emerson Campus
Hendricks, Fred	Emerson Campus
Young, Kerry	Emerson Campus

Teachers Assigned as Advisors or Counselors

NAME	SITE
Teacher Counselor	
Lynch, Leo	Venice Skills Center
ESL Advisor	
Nichols, Adriane	Venice Skills Center
ABE Advisor	

ASE Advisor	
Chan, Alice	University High School
Gallardo, Christine	Emerson Campus
Gomez, Moises	Emerson Campus/Venice Skills Center
Goseng, Dexter	Emerson Campus/University High School
Medina, Monica	Emerson Campus
Ramos, Fernando	Westchester Adult School
Ravkina, Karina	Venice High School
Zavala, Erika	Fairfax High School/ Hamilton High School

CTE Advisor	
Mofarrah, Ali	Emerson Campus
Ravkina, Karina	Venice Skills Center
Hill, Robin	Venice Skills Center

List of All Staff by Role in Self-Study Process

FOCUS GROUPS

Co-Chairs and Members

ASSESSMENT

Joe Bonito, Cynthia Oliva

Members: Sara Beck (VSC/ESL), Alice Chan (Uni/ESL/ASE), Peter Shushtari (VCAS/CTE), Karen Watson (EALC/Class.), Darla Hederer (EALC/WIOA), Monica Medina (EALC/ASE), Cecilia Bahena, Fernando Ramos (Westchester).

Curriculum

Mike Golden, Patrick Meyer

Members: Rosalie Holloway (VSC/ASE), Stan DiCarlo (Fairfax/ASE), Robin Hill (VSC/CTE), Dalya Willingham (VSC/Class).

INSTRUCTION

Christine Gallardo, SJ Roth

Members: David Ventresca (VCAS/ASE), Bob Yorgason (VSC/CTE), Gerie Rhosen (Fairfax/ASE), Marcia Mueller (Emerson/ESL).

STUDENT SUPPORT

Christina Miller, Erika Zavala

Members: Esperanza Cornejo (VCAS/Class.) Marisela Bustillos (VSC/Disabilities), Carolyn Balthazar (EALC/Class.), Louisa Khachatryan, Sousanna Chtchian.

HOME GROUPS**Co-Chairs and Members**

VENICE SKILLS CENTER

Karina Ravkina (ACCT), Leo Lynch

Dalya Willingham, Ellena Anderson, Jon Chardiet, Cardel Andrews, Karen Argumedo, Sara Beck, Michelle Broughton, Marco Flores, Moises Gomez, Lesbia Gonzales, Robin Hill, Rosalie Holloway, Kathy Kaba, Cynthia Kahn, Darren Kelley, Fatima Marcial, Silvester Marcial, Theodore Nicholas, Ann Ouwehand, Nazaret Ramirez, Yolando Navarro, Ricardo Rodriguez, Marisela Bustillos, Dulce Ruiz, Stephen Seldin, Jorge Jimenez, Maren Valent, Robert Yorgason, S.J. Roth.

EMERSON

Shari Siegler, Esther barillas, George Rand, Paulina McCune, Abigail Alarcon, Adrienna Alexander, Carolyn Balthazar, Joe Bonito, Cole Chardiet, Christine Gallardo, Sybil Gonzales, Darla Hederer, Juanda Holbert, Diana Jahre, Silvester Marical, Patrick Meyer, Ali Mofarrah, Marcia Mueller, Thomas Nagel, Ambar Ramos, Jessicilia Santos, Karen Watson, Michael Golden, Cecilia Bahena.

VENICE HIGH SCHOOL

Ann Ouwehand

Dennis Higgins, Marcia Mueller, Esperanza Cornejo, Ulani Desire, Alejandra Galvan, Dennis Higgins, Rosalie Holloway, Marcia Mueller, Alfred Salazar, Peter Shushtari, Michael Golden, Jerome Joseph, Louisa Khachatryan, Sousanna Chtchian.

UNIVERSITY

S.J. Roth, Sybil Gonzalez

Chan, Alice, Diana Jahre, Dennis Higgins, Thomas Nagel, Alejandra Sanchez-Martinez, Leo Lynch.

SMALLER SITES

Tim Sheridan, Fernando Ramos

Braddock, Fairfax, Hamilton, Plummer Park, Westchester: Sharon Powers, Jolie Bechet, Marina Perelshteyn, Stan DiCarlo, Gerie Rhosen, Erika Zavala, Ina Buckner-Barnette, Thomas Calderon, Suman Chahal, David Ventresca, Kelly Zax.

ADDITIONAL GROUPS

Resource Management

Kathy Kaba, Stephen Seldin,

Cardel Andrews, Ali Mofarrah, Ricardo Rodriguez

Marketing Survey Results

10/13/16

1 How did you hear about our school?

a)	Internet	39	9%
b)	Friend or family	257	59%
c)	Flyer/Brochure/Schedule of classes	36	8%
d)	Government Agency	23	5%
e)	HS Counselor*	63 (mostly II lab).	14%
f)	Other	20 (e.g., banners).	5%

Total Responses: 438

2 How do you get to school?

a)	Walk	42	9%
b)	Car or dropped off by car	259	56%
c)	Bus/Public Transportation	118	26%
d)	Bicycle	31	6%
e.)	Skateboard/Other	9	2%

Total Responses: 459

In-Class Marketing Survey Form

Fall, 2016

This is a brief marketing survey to address immediate publicity and recruiting needs for the school.

Directions: Please read each question then say each answer, one at a time. Ask for a show of hands from the class for each answer, then write in the number. The whole survey should only take a few minutes. Please return all completed surveys to Sam Powers.

1. How did you hear about our school?

- a.) The Internet (school website, etc.) _____
- b.) Friend or family member _____
- c.) Flyer/Brochure/Schedule of Classes _____
- d.) Government agency (i.e. EDD, Worksource, DPSS) _____
- e.) Referred by high school counselor _____
- f.) Other _____

Describe other briefly:

2. How do you get to school?

- a.) Walk _____
- b.) Car or dropped off by car _____
- c.) Bus/Public Transportation _____
- d.) Bicycle _____
- e.) Other _____

Describe "other" briefly:

Campus/Site Name: _____

Teacher Name & Room #: _____

Class: _____

Administrator/Advisor conducting survey: _____

Date survey conducted: _____

Zip Code Analysis

Total Square Miles of 24 listed regions is: 85 sq. mi.

Zip Codes numbered 1-24 approximately constitute the geographical area covered by VSC including its branch sites and other locations-see attached map. We can evaluate borders and adjust as needed.

1	90066	10%	Mar Vista (3.1 sq. mi.)
2	90034	8%	Palms (Eastern Border) 2.6
3	90025	7%	Sawtelle/West LA (NB)
4	90291	5%	Venice
5	90230	4%	Culver City (Eastern Border)
6	90016	4%	Fairfax to Crenshaw, near 10 Freeway (<u>on edge of school areas</u>)
7	90019	4%	Mid-Wilshire, Fairfax to Western (<u>on edge of school areas</u>)
8	90046	4%	West Hollywood (Northeast corner of area)
9	90301	3%	Inglewood (Eastern Border)
10	90045	3%	Westchester/LAX (Southern Border)
11	90302	3%	Inglewood (Ladera Heights)(Eastern Border)
12	90036	3%	Miracle Mile/Fairfax/The Grove
13	90404	2%	Santa Monica/Mid-City (Northwestern corner of area)
14	90292	2%	Marina Del Rey
15	90024	2%	Westwood/UCLA (NB)
16	90064	2%	Rancho Park/Cheviot Hills/West LA
17	90018	2%	Crenshaw to Normandie, mostly south of 10 Freeway (<u>on edge of school areas</u>)
18	90405	1%	Ocean Park (Western Border)
19	90035	1%	Beverlywood/Pico-Robertson (EB)
20	90232	<1%	Culver City (Eastern Border)
21	90293	<1%	Playa Vista
22	90303	<1%	Inglewood/Hawthorne/Southern Border/South/Eastern corner of our area) (Inglewood is diff. district, but we serve many students from this area)
23	90210	<1%	Beverly Hills (Northern Border)
24	90211	<1%	Beverly Hills (EB)

Sub-total of % of enrollment: Approximately 73%

Other areas with approximately 1%: 90043, 90044, 90250, 90004-5-6-8, 90037-38, 90069, 90401, 90403, 90047, 90028, 90003, 90304, 90062

Sub-total of other areas (17 postal regions) accounting for approx. 1% per region:
Approximately 17%

Zip Code Community Statistics

Zip Code	Population	Cost of Living Index	Land Area	Education	Ethnicity	Adj. Gross Income
90016 LA City	47,273	136.2	3.6 sq. mi.	High School:71%, BA: 16.8%, Graduate: 5.0%, Unemployed: 12.8%, Commute to Work: 31.4 min	White: 2,127, Black: 17,291, Am. Indian: 103, Asian: 1,434, Native Hawaiian & Other Pacific Islander 34, Other race 247, two or more races: 898, Hispanic or Latino: 25,462	\$35,791
90018 LA City	48,498	137.9	2.9 sq. mi.	High School:62.7%, BA: 13.5%, Graduate: 4.4%, Unemployed: 15.2%, Commute to Work: 34.3 min	White: 1,833, Black: 15,111, Am. Indian: 98, Asian: 1,777, Native Hawaiian & Other Pacific Islander 41, Other race 328, two or more races: 810, Hispanic or Latino: 29,312	\$30,242
90019 LA CITY	65,408	146.4	3.9 sq. mi.	High School:73%, BA: 31.5%, Graduate: 9.8%, Unemployed: 11.3%, Commute to Work: 32.5 min	White: 8,068, Black: 14,712, Am. Indian:113, Asian: 10,047, Native Hawaiian & Other Pacific Islander 37, Other race 351, two or more races: 1,429, Hispanic or Latino: 29,701	\$43,438
90024 LA City	50,964	155.3	2.9 sq. mi.	High School:96.6%, BA: 69.6%, Graduate: 33.2%, Unemployed: 10.3%, Commute to Work: 20.8 min	White: 27,197, Black: 969, Am. Indian:36, Asian: 12,520 Native Hawaiian & Other Pacific Islander 48, Other race 117, two or more races: 2,251, Hispanic or Latino: 4,314	\$326,661

Zip Code	Population	Cost of Living Index	Land Area	Education	Ethnicity	Adj. Gross Income
90025 LA City	43,555	137.6	2.6 sq. mi.	High School:92.1%, BA: 66.3%, Graduate: 27.3%, Unemployed: 7.4%, Commute to Work: 24 min	White: 24,328 Black: 1,129, Am. Indian: 41, Asian: 8,288 Native Hawaiian & Other Pacific Islander 38, Other race 152, two or more races: 1,817, Hispanic or Latino: 6,354	\$159,824
90034 LA City	58,703	140.7	3.1 sq. mi.	High School: 87.8%, BA: 52.5%, Graduate: 20%, Unemployed: 8.3%, Commute to Work: 25.9 min	White: 21,322 Black: 5,836, Am. Indian: 116, Asian: 10,958 Native Hawaiian & Other Pacific Islander 137, Other race 351, two or more races: 2,016, Hispanic or Latino: 17,228	\$58,560
90035 LA City	30,999	141.7	2.1 sq. mi.	High School: 93.9%, BA: 59.4%, Graduate: 21.8%, Unemployed: 10.4%, Commute to Work: 23.5 min	White: 20,373 Black: 2,474, Am. Indian: 48, Asian: 1,768 Native Hawaiian & Other Pacific Islander 17, Other race 179, two or more races: 1,131, Hispanic or Latino: 2,428	\$91,091
90036 LA City	36,101	146.4	2.5 sq. mi.	High School: 97.2%, BA: 65.6%, Grad- uate: 21.8%, Unemployed: 8.8%, Commute to Work: 26.3 min	White: 23,054 Black: 2,061, Am. Indian: 45, Asian: 7,467 Native Hawaiian & Other Pacific Islander 31, Other race 131, two or more races: 1,085, Hispanic or Latino: 2,991	\$99,853

Zip Code	Population	Cost of Living Index	Land Area	Education	Ethnicity	Adj. Gross Income
90043 LA City	43,527	134.9	4.1 sq. mi.	High School: 80.2%, BA: 21.9%, Graduate: 10.1%, Unemployed: 16.7%, Commute to Work: 29.9 min	White: 1,002 Black: 28,877, Am. Indian: 71, Asian: 359 Native Hawaiian & Other Pacific Islander 33, Other race 274, two or more races: 1,124, Hispanic or Latino: 13,049	\$42,039
90044 LA City	87,590	134.7	5.1 sq. mi.	High School: 59.9%, BA: 9.1%, Graduate: 2.2%, Unemployed: 14.1%, Commute to Work: 32.2 min	White: 895, Black: 32,766, Am. Indian: 133, Asian: 282, Native Hawaiian & Other Pacific Islander 67, Other race 456, two or more races: 829, Hispanic or Latino: 54,351	\$25,693
90045 LA City	40,272	136.8	10.7 sq. mi.	High School: 94.3%, BA: 53.2%, Graduate: 21.7%, Unemployed: 9.2%, Commute to Work: 24 min	White: 20,086, Black: 5,420, Am. Indian: 56, Asian: 4,657, Native Hawaiian & Other Pacific Islander 130, Other race 157, two or more races: 1,771, Hispanic or Latino: 7,203	\$93,511
90046 LA City	50,499	151.1	5.8 sq. mi	High School: 95.3%, BA: 57.6%, Graduate: 16.1%, Unemployed: 11%, Commute to Work: 23.7 min	White: 37,931, Black: 1,625, Am. Indian: 83, Asian: 2,592, Native Hawaiian & Other Pacific Islander 38, Other race 152, two or more races: 1,373, Hispanic or Latino: 4,787	\$81,840

Zip Code	Population	Cost of Living Index	Land Area	Education	Ethnicity	Adj. Gross Income
90064	26,103	141.1	4.0 sq. mi.	High School: 95.8%, BA: 61.5%, Graduate: 29.9%, Unemployed: 6.6%, Commute to Work: 23.7 min	White: 15,592, Black: 630, Am. Indian: 24, Asian: 4,229, Native Hawaiian & Other Pacific Islander 23, Other race 111, two or more races: 969, Hispanic or Latino: 3825	\$179,553
90066	59,031	140.2	4.9 sq. mi.	High School: 87.9%, BA: 49.1%, Graduate: 17.1%, Unemployed: 8.5%, Commute to Work: 26.3 min	White: 26,331, Black: 1,979, Am. Indian: 103, Asian: 7,885, Native Hawaiian & Other Pacific Islander 124, Other race 246, two or more races: 1,841, Hispanic or Latino: 16,768	\$75,765
90210	21,548	136.4	10.1 sq. mi.	High School: 95.8%, BA: 57.7%, Graduate: 26.8%, Unemployed: 7.3%, Commute to Work: 24.4 min	White: 18,094, Black: 367, Am. Indian: 7, Asian: 1,245, Native Hawaiian & Other Pacific Islander 7, Other race 57, two or more races: 872, Hispanic or Latino: 1,092	\$590,681
90211	7,748	148.9	0.7 sq. mi.	High School: 94.2%, BA: 51.2%, Graduate: 22.9%, Unemployed: 10.3%, Commute to Work: 25.3 min	White: 6,214, Black: 197, Am. Indian: 6, Asian: 1,022, Native Hawaiian & Other Pacific Islander 1, Other race 29, two or more races: 424, Hispanic or Latino: 541	186,582

Zip Code	Population	Cost of Living Index	Land Area	Education	Ethnicity	Adj. Gross Income
90230	32,335	134.7	4.5 sq. mi.	High School: 87.0%, BA: 46.5%, Graduate: 19.3%, Unemployed: 10.7%, Commute to Work: 25.1 min	White: 12,197, Black: 3,189, Am. Indian: 62, Asian: 4,587, Native Hawaiian & Other Pacific Islander 85, Other race 176, two or more races: 1,148, Hispanic or Latino: 110,325	\$73,087
90232	15,454	138.4	2.1 sq. mi.	High School: 90.3%, BA: 46.6%, Graduate: 19.5%, Unemployed: 9.1%, Commute to Work: 24.8 min	White: 7,261, Black: 946, Am. Indian: 22, Asian: 2,263, Native Hawaiian & Other Pacific Islander 36, Other race 84, two or more races: 605, Hispanic or Latino: 3,932	\$74,350
90291	27,253	144.2	2.5 sq. mi.	High School: 92.6%, BA: 60.7%, Graduate: 21.2%, Unemployed: 11.1%, Commute to Work: 26.2 min	White: 18,885, Black: 1,415, Am. Indian: 93, Asian: 1,214 Native Hawaiian & Other Pacific Islander 45, Other race 115, two or more races: 906, Hispanic or Latino: 5,668	\$107,681
90292	21,536	135.4	2.0 sq. mi.	High School: 98.3%, BA: 67.1%, Graduate: 26.6%, Unemployed: 7.2%, Commute to Work: 27.3 min	White: 15,917, Black: 1,028, Am. Indian: 28, Asian: 1,969, Native Hawaiian & Other Pacific Islander 30, Other race 70, two or more races: 765, Hispanic or Latino: 1,769	\$139,608

Zip Code	Population	Cost of Living Index	Land Area	Education	Ethnicity	Adj. Gross Income
90293	12,403	132.1	2.9 sq. mi.	High School: 96.8%, BA: 64.2%, Graduate: 24.2%, Unemployed: 7.2%, Commute to Work: 26.6 min	White: 8,396, Black: 675, Am. Indian: 23, Asian: 1,196, Native Hawaiian & Other Pacific Islander 19, Other race 40, two or more races: 499, Hispanic or Latino: 1,284	\$97,954
90301	36,798	131.9	2.5 sq. mi.	High School: 67.1%, BA: 13.6%, Graduate: 3.5%, Unemployed: 15.9%, Commute to Work: 28.1 min	White: 1,177, Black: 11,510, Am. Indian: 76, Asian: 686, Native Hawaiian & Other Pacific Islander 44, Other race 92, two or more races: 430, Hispanic or Latino: 22,553	\$31,352
90302	30,502	132.4	1.9 sq. mi.	High School: 78.2%, BA: 20.0%, Graduate: 7.4%, Unemployed: 13%, Commute to Work: 30.5 min	White: 1,266, Black: 14,297, Am. Indian: 67, Asian: 345, Native Hawaiian & Other Pacific Islander 65, Other race 105, two or more races: 655, Hispanic or Latino: 12,615	\$36,081
90303	26,339	133.2	2.2 sq. mi.	High School: 61.5, BA: 11.0%, Graduate: 3.4%, Unemployed: 15.0%, Commute to Work: 27.7 min	White: 351, Black: 8,891, Am. Indian: 41, Asian: 150, Native Hawaiian & Other Pacific Islander 171, Other race 78, two or more races: 298, Hispanic or Latino: 16,196	\$32,136

Zip Code	Population	Cost of Living Index	Land Area	Education	Ethnicity	Adj. Gross Income
90404	20,807	139.3	2.0 sq. mi.	High School: 90.5%, BA: 52.0%, Graduate: 18.8%, Unemployed: 11.9%, Commute to Work: 24.7 min	White: 11,216, Black: 1,608, Am. Indian: 48, Asian: 2,265, Native Hawaiian & Other Pacific Islander 39, Other race 69, two or more races: 781, Hispanic or Latino: 5,334	\$91,390
90405	28,560	145.2	2.6 sq. mi.	High School: 96.1%, BA: 63.9%, Graduate: 28.0%, Unemployed: 10.5%, Commute to Work: 25.5 min	White: 19,482, Black: 852, Am. Indian: 72, Asian: 2,223, Native Hawaiian & Other Pacific Islander 39, Other race 96, two or more races: 954, Hispanic or Latino: 3,468	\$129,480

Summary Of Self-Study Surveys

Student Survey

Student surveys were administered on line at major campuses between November 29 and December 14, 2016, with 712 responses. The survey was conducted in English, but oral translation assistance was provided in Spanish and Russian at all sites. Takers represent a variety of ages, 16-65+, with the most students between 18 and 30 (27%).

Students are 55% male, 45% female. Primary languages included English only (31%), Spanish (40%), Russian (7%), and Farsi (7%). Participants embraced a range of current educational attainment: 33% with 10-12 years of schooling, 15% with a college degree (BA or BS), and 6% with advanced college degrees. About 50% of the students are unemployed, and only 22% are working fulltime, many in food services or childcare. Among the employed, 30% earn less than \$250 a week and 34% earn between \$250 and \$500 a week. About 9% earn more than \$1,000 a week. Most live in shared residences, 36% living with 4-5 people and 9.6% with 6 or more people. Respondents represented the major campuses Venice Skills Center (over 32%), Venice High School (about 30%), and the remainder smaller sites.

The main reason reported for attending school is to learn English (42%) or earn a high school diploma (33%). Over 84% have attended Venice Skills Center campuses fewer than two years. Almost half (45%) travel 1-3 miles to get to class. Most are satisfied with the quality of instruction (90%) and report that they learn something new and challenging each day (92%). The survey reports that students experience a variety of teaching techniques, including lectures, group discussions, one-on-one help, independent work and projects. Most understand the meaning of *Effective Communication*, *Critical Thinking*, and *Soft Skills* (ESLOS). Most believe they have been placed in the right program and in a class at the right level (97%). Almost everyone would recommend the school to others (99%). Most consider school facilities “excellent” or “good,” but 26% find restrooms only “fair” or “poor,” probably from sites like Venice High School currently undergoing renovation. Suggestions for school improvement include access to food (20%), availability of Saturday classes (20%), and improved parking (13%).

Classified Survey

Classified staff surveys were conducted on line between December 2 and 15, 2016, with 15 responses. Respondents were 60% female, 40% male, 47% Hispanic/Latino, 33% American American/Black, 7% Asian/Filipino, 7% Caucasian/White. Staff is 53% between the ages of 40 and 59, 20% between 26 and 39, and 20% 60+. In addition to English, 75% of classified staff speak Spanish and 12.5% speak Japanese. Beyond high school, 40% have an AA degree or equivalent, 13% have a Bachelor’s degree, and 13% have a Master’s

degree or higher. Most have undergone additional training in the past three years: 46% in-service training, 38% on-line classes. Most classified workers have 1-4 years' experience at Venice Sills Center, but almost all have extensive experience in the Division of Adult and Career Education at other locations. Only 29% belong to a professional organization related to their career.

Most classified staff (64%) responded that they have been provided adequate equipment and supplies to perform their duties. Within the school, 47% believe relationships with the teaching staff are good and 80% report an excellent or good rapport with the administrative staff. All report a clear idea of what is expected of them and do not see an urgent need for further training. School leadership communicates with classified staff through a variety of media, including email, flyers, weekly bulletin, memos, and meetings. Most believe that they know how to find answers to student questions. Most are also aware of the school's Mission Statement and ESLOS. Most are aware of safety and emergency procedures and feel safe at their sites. Most understand school discipline policies. Classified staff find acceptable the classrooms, restrooms, and general appearance.

Certificated Survey

Surveys of certificated (teaching) staff were conducted between November 28 and December 12, 2016, with 43 responses. Respondents were 66% female, 34% male. Certificated ethnicity is 58% Caucasian/White, 15% Hispanic/Latino, the remainder other ethnicities. Over 70% of certificated staff is age 46 or older—42% of these or age 56 or older. In addition to English, 60% of certificated staff also speak Spanish, 15% Russian, and a few speak other languages. Educational backgrounds for the teachers include 48% with Bachelor's degrees only, 38% with Master's degrees, and the remainder with appropriate technical experience or professional/industry certification. Most (83%) work off Adult Education, Designated Subjects credentials, the rest with other credentials. Staff includes 7% with Administrative or Pupil Personnel Services Credentials. Most certificated staff (about 74%) work between 19 and 30 hours a week. Though 40% of the certificated staff have worked at Venice Skills Center fewer than five years, 75% of staff have 10 or more years with the Division of Adult and Career Education. There is widespread participation in professional organizations, almost 68% in the California Council for Adult Education (CCAЕ). Almost everyone has participated in some professional growth activities in the past three years: 86% taking workshops/in-services, 50% professional institutional courses, and 52% online classes. Many taught or led workshops, professional gatherings, or college classes.

Teachers report classroom instruction embracing a variety of strategies, including lectures, group/collaborative learning activities, whole-class participation, independent work, student-centered activities, and technology related activities. All respondents reported incorporating technology in their lessons, most noticeably use of in-class computers and iPads. Most (74%) incorporate *Soft Skills* in their lessons. A variety of tools are used to determine students' needs and goals, including Placement Exams (ESL Intake, TABE scores), CASAS scores and interviews. Assessments are also used to guide and evaluate student progress,

including teacher created tests, CASAS, TABE, ESL promotional tests, CTE performance exams, and high school equivalency exams (HiSET). In class students are made aware of ongoing progress through conferences (67%) and informal interactions/conferences on a daily or weekly basis (91%). Most teachers agree that students are correctly programmed into classes and that teachers are provided with sufficient classroom materials and resources. Only 41% strongly agree that they are provided sufficient technology resources, though 43% “somewhat agree.”

Teachers concur that communication from school leadership is adequate and report receiving it through a variety of media: email, flyers/postings, weekly bulletins, memos, meetings, and website. Teachers mostly agree that the school creates an awareness of programs and services in the community through flyers, brochures, local print media, community involvement, and job fairs. Faculty members are aware of the school’s Mission Statement and ESLOS (95%). Most (88%) feel safe at their work locations, and most (88%) are aware of emergency procedures. Though the survey did not permit conclusions based on particular school sites, 90% of respondents rated classrooms as “excellent” or “good,” 86% find the school’s general appearance “excellent” or “good.” However, restrooms were rated as “fair” by 14% and as “poor” by 16%, likely referring to branch locations like Venice High School, currently undergoing rehabilitation and continuing for the next several years.

Summary of Self-Study Surveys

Venice Skills Center - CERTIFICATED STAFF SURVEY

Q1 Academic/Vocational Preparation: (Select your highest degree)

Answered: 42 Skipped: 1

Answer Choices	Responses	
AA or technical experience	4.76%	2
Bachelor's degree	47.62%	20
Master's degree	38.10%	16
Doctorate degree	0.00%	0
Other professional / business / industry certification.	9.52%	4
Total		42

Q2 Select all valid credentials / certificates that you have:

Answered: 41 Skipped: 2

Answer Choices	Responses	
Adult Education, Designated Subjects	82.93%	34
Elementary or Multiple Subjects	12.20%	5
Administrative or Pupil Personnel Services	7.32%	3
CTE (Career Technical Education)	19.51%	8
Secondary or Single Subjects	19.51%	8
Other professional business / industry certificates.	24.39%	10
Total Respondents: 41		

Q3 Number of teaching hours per week at Venice Skills Center Service Area:

Answered: 42 Skipped: 1

Answer Choices	Responses	
6-18	23.81%	10
19-25	35.71%	15
26-30	38.10%	16
Over 30	2.38%	1
Total		42

Q4 Number of years of service at Venice Skills Center Service Area:

Answered: 43 Skipped: 0

Venice Skills Center - CERTIFICATED STAFF SURVEY

Answer Choices	Responses	
1-4	39.53%	17
5-9	13.95%	6
10-14	2.33%	1
15-19	23.26%	10
20 or more	20.93%	9
Total		43

Q5 Total years of service with the Division of Adult and Career Education:

Answered: 43 Skipped: 0

Answer Choices	Responses	
1-4	4.65%	2
5-9	20.93%	9
10-14	13.95%	6
15-19	30.23%	13
20 or more	30.23%	13
Total		43

Q6 Age:

Answered: 41 Skipped: 2

Answer Choices	Responses	
Under 25	2.44%	1
25-35	17.07%	7
36-45	9.76%	4
46-55	29.27%	12
56+	41.46%	17
Total		41

Q7 Ethnicity:

Answered: 40 Skipped: 3

Answer Choices	Responses	
Hispanic/Latino	15.00%	6
Asian	2.50%	1
White	57.50%	23
Native American	0.00%	0

Venice Skills Center - CERTIFICATED STAFF SURVEY

Filipino	2.50%	1
Pacific Islander	0.00%	0
African American/Black	5.00%	2
Mixed Ethnicity	10.00%	4
Other	7.50%	3
Total		40

**Q8 A language I speak other than English is
(Select all that apply):**

Answered: 27 Skipped: 16

Answer Choices	Responses	
Spanish	59.26%	16
Chinese	3.70%	1
Tagalog	3.70%	1
Vietnamese	0.00%	0
Korean	0.00%	0
Farsi	0.00%	0
Arabic	0.00%	0
Japanese	0.00%	0
Russian	14.81%	4
Armenian	7.41%	2
Thai	0.00%	0
Other	33.33%	9
Total Respondents: 27		

Q9 Gender:

Answered: 41 Skipped: 2

Answer Choices	Responses	
Male	34.15%	14
Female	65.85%	27
Total		41

**Q10 What professional organizations are
you a member of? (Select all that apply)**

Answered: 31 Skipped: 12

Answer Choices	Responses
----------------	-----------

Venice Skills Center - CERTIFICATED STAFF SURVEY

CCAIE	67.74%	21
CAROCP	12.90%	4
CATESOL	9.68%	3
TESOL	6.45%	2
Other	41.94%	13
Total Respondents: 31		

Q11 Professional growth activities I have participated in the last three years: all that apply)

Answered: 42 Skipped: 1

Answer Choices	Responses	
Educational institution courses	50.00%	21
Online courses	52.38%	22
Workshops / Trainings / Inservices	85.71%	36
Other	23.81%	10
Total Respondents: 42		

Q12 Have you taught / led any of the following in your field over the past 3 years? (Select all that apply)

Answered: 23 Skipped: 20

Answer Choices	Responses	
Workshop / In-services	73.91%	17
College / Professional classes	39.13%	9
Vocational training / classes	26.09%	6
Student Council Meetings	8.70%	2
Total Respondents: 23		

Q13 How are you informed about professional development throughout the school year? (Select all that apply)

Answered: 42 Skipped: 1

Answer Choices	Responses	
Bulletins	78.57%	33
Flyers	59.52%	25

Venice Skills Center - CERTIFICATED STAFF SURVEY

Emails	85.71%	36
Memos	52.38%	22
Word of mouth	59.52%	25
Other	11.90%	5
Total Respondents: 42		

Q14 What specific learning strategies do you utilize in your classroom? (Select all that apply)

Answered: 42 Skipped: 1

Answer Choices	Responses	
Lecture	64.29%	27
Groups / Cooperative Learning	78.57%	33
Whole-class participation	69.05%	29
Projects	45.24%	19
Independent work	90.48%	38
Student-directed activities	69.05%	29
Technology related	69.05%	29
Other	28.57%	12
Total Respondents: 42		

Q15 What learning style preference do you use in your classroom? (Select only one)

Answered: 41 Skipped: 2

Answer Choices	Responses	
Visual	46.34%	19
Oral	24.39%	10
Auditory	4.88%	2
Kinesthetic/Tactile	24.39%	10
Total		41

Q16 How do you integrate technology into your classroom instruction? (Select all that apply)

Answered: 43 Skipped: 0

Answer Choices	Responses	
In-class computer / iPad	69.77%	30

Venice Skills Center - CERTIFICATED STAFF SURVEY

PowerPoint	30.23%	13
Weekly computer lab	18.60%	8
Smart Phone	37.21%	16
Video/TV	51.16%	22
Elmo/Document Camera	32.56%	14
LCD projector	32.56%	14
Homework assignments requiring a computer or online work	48.84%	21
Other technology	25.58%	11
Total Respondents: 43		

Q17 I integrate soft skills into my lessons.

Answered: 42 Skipped: 1

Answer Choices	Responses	
Yes	73.81%	31
Somewhat	26.19%	11
No	0.00%	0
Total		42

Q18 I integrate critical thinking into my lessons.

Answered: 42 Skipped: 1

Answer Choices	Responses	
Always	83.33%	35
Sometimes	16.67%	7
Never	0.00%	0
Total		42

Q19 I integrate effective communication into my lessons.

Answered: 42 Skipped: 1

Answer Choices	Responses	
Always	95.24%	40
Sometimes	4.76%	2
Never	0.00%	0
Total		42

Q20 Select all means of assessment you

Venice Skills Center - CERTIFICATED STAFF SURVEY
use to evaluate your students' achievement and progress.

Answered: 43 Skipped: 0

Answer Choices	Responses
CASAS	76.74% 33
TABE	37.21% 16
ESL promotional tests	30.23% 13
EL Civics	30.23% 13
Teacher created assessments	69.77% 30
Industry certification	9.30% 4
Course completion	65.12% 28
CTE Student performance/competence	20.93% 9
Assessments on academic contracts	34.88% 15
HSEE (High School Equivalency Exam)	23.26% 10
Other	18.60% 8
Total Respondents: 43	

Q21 What means do you use to determine your students' learning needs and goals? (Select all that apply)

Answered: 43 Skipped: 0

Answer Choices	Responses
TABE scores	39.53% 17
ESL Placement Exam	32.56% 14
Interview	72.09% 31
Academic Planning Sheet	37.21% 16
CASAS	55.81% 24
Other	51.16% 22
Total Respondents: 43	

Q22 How do you make students aware of their progress? (Select all that apply)

Answered: 43 Skipped: 0

Answer Choices	Responses
Conference	67.44% 29
In writing	27.91% 12

Venice Skills Center - CERTIFICATED STAFF SURVEY

Class progress chart	41.86%	18
Standardized test scores	37.21%	16
Informal comments on a daily or weekly basis	90.70%	39
Other	23.26%	10
Total Respondents: 43		

Q23 Students are correctly programmed into my class.

Answered: 43 Skipped: 0

Answer Choices	Responses	
Strongly agree	69.77%	30
Somewhat agree	27.91%	12
Disagree	2.33%	1
Total		43

Q24 I am provided with sufficient classroom materials and resources.

Answered: 43 Skipped: 0

Answer Choices	Responses	
Strongly agree	55.81%	24
Somewhat agree	39.53%	17
Disagree	4.65%	2
Total		43

Q25 I am aware of where to refer students for support services.

Answered: 43 Skipped: 0

Answer Choices	Responses	
Always	65.12%	28
Sometimes	32.56%	14
Never	2.33%	1
Total		43

Q26 I am provided with sufficient instructional technology resources

Answered: 42 Skipped: 1

Answer Choices	Responses	
----------------	-----------	--

Venice Skills Center - CERTIFICATED STAFF SURVEY

Strongly agree	40.48%	17
Somewhat agree	42.86%	18
Disagree	16.67%	7
Total		42

Q27 School leadership communicates with staff and students by (Select all that apply):

Answered: 42 Skipped: 1

Answer Choices	Responses	
Email	88.10%	37
Flyers/Postings	66.67%	28
Weekly Bulletin	78.57%	33
Memos	64.29%	27
Meetings	52.38%	22
Website	19.05%	8
Total Respondents: 42		

Q28 The school creates an awareness of its programs and services in the community through flyers, brochures, local print media, community involvement, and job fairs.

Answered: 43 Skipped: 0

Answer Choices	Responses	
Strongly agree	48.84%	21
Somewhat agree	44.19%	19
Disagree	6.98%	3
Total		43

Q29 I am aware of my school's Mission Statement and Expected Schoolwide Learning Outcomes (ESLOS).

Answered: 42 Skipped: 1

Answer Choices	Responses	
Strongly agree	95.24%	40
Somewhat agree	2.38%	1
Disagree	2.38%	1
Total		42

Venice Skills Center - CERTIFICATED STAFF SURVEY

Q30 The school embraces student diversity and supports staff and students.

Answered: 43 Skipped: 0

Answer Choices	Responses	
Strongly agree	95.35%	41
Somewhat agree	4.65%	2
Disagree	0.00%	0
Total		43

Q31 I feel safe at my work location.

Answered: 43 Skipped: 0

Answer Choices	Responses	
Yes	88.37%	38
Somewhat	9.30%	4
No	2.33%	1
Total		43

Q32 I am aware of safety and emergency procedures.

Answered: 43 Skipped: 0

Answer Choices	Responses	
Yes	88.37%	38
Somewhat	11.63%	5
No	0.00%	0
Total		43

Q33 I am aware of school discipline policies.

Answered: 43 Skipped: 0

Answer Choices	Responses	
Yes	79.07%	34
Somewhat	20.93%	9
No	0.00%	0
Total		43

Q34 How would you rate the following at your school site?

Venice Skills Center - CERTIFICATED STAFF SURVEY

Answered: 42 Skipped: 1

	Excellent	Good	Fair	Poor	Total	Weighted Average
Classrooms	38.10% 16	52.38% 22	7.14% 3	2.38% 1	42	1.74
Restrooms	28.57% 12	40.48% 17	14.29% 6	16.67% 7	42	2.19
General Appearance	28.57% 12	57.14% 24	14.29% 6	0.00% 0	42	1.86

Venice Skills Center - CLASSIFIED STAFF SURVEY

Q1 Gender:

Answered: 15 Skipped: 0

Answer Choices	Responses	
Male	40.00%	6
Female	60.00%	9
Total		15

Q2 Ethnicity:

Answered: 15 Skipped: 0

Answer Choices	Responses	
Hispanic / Latino	46.67%	7
Native American	0.00%	0
Asian / Filipino	6.67%	1
Pacific Islander	0.00%	0
African American / Black	33.33%	5
Caucasian / White	6.67%	1
Mixed Ethnicity	0.00%	0
Other	6.67%	1
Total		15

Q3 Age:

Answered: 15 Skipped: 0

Answer Choices	Responses	
18 - 25	6.67%	1
26 - 39	20.00%	3
40 - 59	53.33%	8
60 +	20.00%	3
Total		15

Q4 Select any languages you speak other than English (Select all that apply)

Answered: 8 Skipped: 7

Answer Choices	Responses	
Spanish	75.00%	6
Japanese	12.50%	1

Venice Skills Center - CLASSIFIED STAFF SURVEY

Chinese	0.00%	0
Russian	0.00%	0
Tagalog	0.00%	0
Armenian	0.00%	0
Vietnamese	0.00%	0
Thai	0.00%	0
Korean	0.00%	0
Farsi	0.00%	0
Arabic	0.00%	0
Other	12.50%	1
Total Respondents: 8		

Q5 Academic Preparation:

Answered: 15 Skipped: 0

Answer Choices	Responses
High School / Trade School	33.33% 5
A.A. or equivalent	40.00% 6
Bachelor's degree	13.33% 2
Master's Degree or higher	13.33% 2
Total	15

**Q6 Professional growth you have participated in the last three years:
(Select all that apply)**

Answered: 13 Skipped: 2

Answer Choices	Responses
Educational institutional courses	15.38% 2
Online courses	38.46% 5
Workshops / Trainings / Inservices	46.15% 6
Other	23.08% 3
Total Respondents: 13	

Q7 Number of years of service at Venice Skills Center Service Area

Answered: 15 Skipped: 0

Answer Choices	Responses
----------------	-----------

Venice Skills Center - CLASSIFIED STAFF SURVEY

1 - 4	66.67%	10
5 - 9	20.00%	3
10 - 14	6.67%	1
15 - 19	0.00%	0
20 years plus	6.67%	1
Total		15

Q8 Are you a member of any professional organizations related to your career?

Answered: 14 Skipped: 1

Answer Choices	Responses	
Yes	28.57%	4
No	71.43%	10
Total		14

Q9 Number of years of service with the Division of Adult and Career Education

Answered: 15 Skipped: 0

Answer Choices	Responses	
1 - 4	26.67%	4
5 - 9	26.67%	4
10 - 14	20.00%	3
15 - 19	6.67%	1
20 years plus	20.00%	3
Total		15

Q10 Are you provided with adequate equipment and supplies to carry out your duties?

Answered: 14 Skipped: 1

Answer Choices	Responses	
Yes	64.29%	9
Somewhat	35.71%	5
No	0.00%	0
Total		14

Q11 How would you rate the working

Venice Skills Center - CLASSIFIED STAFF SURVEY
**relationship between teaching staff and
classified staff?**

Answered: 15 Skipped: 0

Answer Choices	Responses	
Excellent	33.33%	5
Good	46.67%	7
Fair	20.00%	3
Poor	0.00%	0
Total		15

**Q12 How would you rate the support from
the school's administrative staff?**

Answered: 15 Skipped: 0

Answer Choices	Responses	
Excellent	26.67%	4
Good	60.00%	9
Fair	13.33%	2
Poor	0.00%	0
Total		15

**Q13 I have a clear idea of what is expected
of me.**

Answered: 15 Skipped: 0

Answer Choices	Responses	
Yes	100.00%	15
Somewhat	0.00%	0
No	0.00%	0
Total		15

**Q14 I need further training to become a
productive staff member.**

Answered: 15 Skipped: 0

Answer Choices	Responses	
Agree	6.67%	1
Somewhat Agree	53.33%	8
Disagree	40.00%	6

Venice Skills Center - CLASSIFIED STAFF SURVEY

Total	15
-------	----

Q15 School leadership communicates with staff and students by (Select all that apply):

Answered: 15 Skipped: 0

Answer Choices	Responses
Email	86.67% 13
Flyers / Posters	80.00% 12
Weekly Bulletin	80.00% 12
Memos	66.67% 10
Meetings	53.33% 8
Website	33.33% 5
Total Respondents: 15	

Q16 I know - or know where to find - answers to students' questions about our school.

Answered: 15 Skipped: 0

Answer Choices	Responses
Agree	93.33% 14
Somewhat Agree	6.67% 1
Disagree	0.00% 0
Total	15

Q17 I have a clear idea of what classes we offer students.

Answered: 15 Skipped: 0

Answer Choices	Responses
Agree	86.67% 13
Somewhat Agree	13.33% 2
Disagree	0.00% 0
Total	15

Q18 I am aware of the school's Mission Statement and Expected School-wide Learning Outcomes (ESLOS).

Answered: 15 Skipped: 0

Venice Skills Center - CLASSIFIED STAFF SURVEY

Answer Choices	Responses	
Strongly Agree	66.67%	10
Somewhat agree	33.33%	5
Disagree	0.00%	0
Total		15

Q19 I feel safe at my work location.

Answered: 15 Skipped: 0

Answer Choices	Responses	
Yes	93.33%	14
Somewhat	6.67%	1
No	0.00%	0
Total		15

Q20 I am aware of safety and emergency procedures.

Answered: 15 Skipped: 0

Answer Choices	Responses	
Yes	80.00%	12
Somewhat	20.00%	3
No	0.00%	0
Total		15

Q21 I am aware of school discipline policies.

Answered: 15 Skipped: 0

Answer Choices	Responses	
Yes	86.67%	13
Somewhat	6.67%	1
No	6.67%	1
Total		15

Q22 How would you rate the following at your school site?

Answered: 15 Skipped: 0

	Excellent	Good	Fair	Poor	Total	Weighted Average

Venice Skills Center - CLASSIFIED STAFF SURVEY

Classrooms	46.67% 7	40.00% 6	13.33% 2	0.00% 0	15	1.67
Restrooms	40.00% 6	26.67% 4	26.67% 4	6.67% 1	15	2.00
General Appearance	46.67% 7	33.33% 5	20.00% 3	0.00% 0	15	1.73

Venice Skills Center - STUDENT SURVEY

Q1 What is your age?

Answered: 708 Skipped: 4

Answer Choices	Responses	
16 – 17	19.77%	140
18 – 30	27.26%	193
30 – 44	23.31%	165
45 – 64	22.18%	157
65 and over	7.49%	53
Total		708

Q2 What is your gender?

Answered: 701 Skipped: 11

Answer Choices	Responses	
Female	54.64%	383
Male	45.36%	318
Total		701

Q3 What is your primary language?

Answered: 707 Skipped: 5

Answer Choices	Responses	
English	31.40%	222
Spanish	39.89%	282
Chinese	1.13%	8
Tagalog	0.14%	1
Korean	1.84%	13
Russian	7.36%	52
Arabic	1.13%	8
Farsi	7.36%	52
Portuguese	2.40%	17
French	0.71%	5
Japanese	0.85%	6
Armenian	0.14%	1
Thai	0.57%	4
Other	5.09%	36

Venice Skills Center - STUDENT SURVEY

Total	707
-------	-----

Q4 What is your highest level of education (in your country and/or USA)?

Answered: 699 Skipped: 13

Answer Choices	Responses	
0 – 5	6.15%	43
6 – 9	13.45%	94
10 – 12	33.33%	233
High School Diploma/GED/HISET	14.31%	100
Some College	11.73%	82
University Degree	15.31%	107
Masters or higher	5.72%	40
Total		699

Q5 Employment status

Answered: 695 Skipped: 17

Answer Choices	Responses	
Full-time	22.01%	153
Part-time	21.15%	147
Unemployed and looking for work	29.64%	206
Unemployed and not looking for work	20.86%	145
Retired	6.33%	44
Total		695

Q6 If you work, what is your current occupation?

Answered: 629 Skipped: 83

Answer Choices	Responses	
Sales / Retail	4.61%	29
Manufacturing / Construction	5.25%	33
Housekeeping / Childcare	10.49%	66
Healthcare	1.91%	12
Secretarial	1.27%	8
Food Services	14.47%	91
Technology	0.95%	6

Venice Skills Center - STUDENT SURVEY

Do not work	42.13%	265
Other	18.92%	119
Total		629

Q7 What is your weekly household income?

Answered: 622 Skipped: 90

Answer Choices	Responses	
Less than \$250 a week	30.06%	187
\$250 to \$500 a week	34.24%	213
\$500 to \$750 a week	16.40%	102
\$750 to \$1,000 a week	9.81%	61
More than \$1,000 a week	9.49%	59
Total		622

Q8 How many people live in your household?

Answered: 702 Skipped: 10

Answer Choices	Responses	
Live alone	8.97%	63
2 – 3 people	44.87%	315
4 – 5 people	36.47%	256
6 or more	9.69%	68
Total		702

Q9 Does the need for childcare sometimes make it difficult to attend class?

Answered: 674 Skipped: 38

Answer Choices	Responses	
Yes	15.58%	105
No	84.42%	569
Total		674

Q10 Which of the Venice Skills Center Locations do you attend? (You may select more than one.)

Answered: 679 Skipped: 33

Answer Choices	Responses
----------------	-----------

Venice Skills Center - STUDENT SURVEY

Braddock	0.44%	3
Venice Skills Center	32.55%	221
Emerson Adult Learning Center	11.49%	78
Venice Adult School	29.60%	201
University Campus	13.84%	94
Fairfax Campus	3.98%	27
Hamilton Campus	2.95%	20
Plummer Park	8.54%	58
Westchester	4.12%	28
Total Respondents: 679		

Q11 What is your main reason for attending classes?

Answered: 691 Skipped: 21

Answer Choices	Responses
Learn English	41.53% 287
Improve my reading, writing or math	7.81% 54
Earn a HS Diploma/HISET	33.00% 228
Train for a career	5.93% 41
Upgrade my job/career skills	11.72% 81
Total	691

Q12 How long have you attended Venice Skills Center Service Area?

Answered: 686 Skipped: 26

Answer Choices	Responses
Less than 1 year	63.41% 435
1 – 2 years	20.99% 144
More than 2 years	9.91% 68
I attended before and have returned	5.69% 39
Total	686

Q13 How many miles do you travel to get here?

Answered: 698 Skipped: 14

Answer Choices	Responses
----------------	-----------

Venice Skills Center - STUDENT SURVEY

1 - 3 miles	46.99%	328
4 - 6 miles	25.93%	181
7 - 10 miles	13.18%	92
More than 10 miles	13.90%	97
Total		698

Q14 My teacher explains what is expected of me to complete my class.

Answered: 700 Skipped: 12

Answer Choices	Responses	
Strongly agree	54.71%	383
Agree	37.57%	263
Sometimes	6.43%	45
Disagree	1.00%	7
Strongly disagree	0.29%	2
Total		700

Q15 I feel my teacher knows when I don't understand the lessons.

Answered: 698 Skipped: 14

Answer Choices	Responses	
Yes	94.99%	663
No	5.01%	35
Total		698

Q16 I am satisfied with the quality of instruction I am receiving.

Answered: 699 Skipped: 13

Answer Choices	Responses	
Strongly agree	52.93%	370
Agree	38.48%	269
Sometimes	7.15%	50
Disagree	1.29%	9
Strongly Disagree	0.14%	1
Total		699

Q17 I receive individual assistance in class.

Venice Skills Center - STUDENT SURVEY

Answered: 701 Skipped: 11

Answer Choices	Responses	
Strongly agree	41.51%	291
Agree	32.52%	228
Sometimes	22.25%	156
Disagree	3.14%	22
Strongly disagree	0.57%	4
Total		701

Q18 I learn something new and challenging almost every day.

Answered: 703 Skipped: 9

Answer Choices	Responses	
Yes	92.18%	648
No	7.82%	55
Total		703

Q19 What specific learning strategies does your teacher use in the classroom? (Select all that apply)

Answered: 704 Skipped: 8

Answer Choices	Responses	
Classroom lecture	45.60%	321
Group Discussion (pairs and/or small groups)	55.40%	390
One-on-one help	56.68%	399
Whole class participation	46.73%	329
Independent work	51.56%	363
Role play / Teacher modeling	24.57%	173
Project-based (example - Portfolio)	20.88%	147
Total Respondents: 704		

Q20 What strategy do you prefer?

Answered: 702 Skipped: 10

Answer Choices	Responses	
Classroom lecture	14.39%	101
Group Discussion (pairs and/or small groups)	25.93%	182

Venice Skills Center - STUDENT SURVEY

One-on-one help	23.93%	168
Whole class participation	15.38%	108
Independent work	15.10%	106
Role play/Teacher modeling	2.99%	21
Project-based (example – Portfolio)	2.28%	16
Total		702

Q21 I understand what soft skills are.

Answered: 691 Skipped: 21

Answer Choices	Responses	
Strongly Agree	34.15%	236
Agree	53.69%	371
Disagree	12.16%	84
Total		691

Q22 I understand what critical thinking is.

Answered: 695 Skipped: 17

Answer Choices	Responses	
Strongly Agree	45.76%	318
Agree	44.60%	310
Disagree	9.64%	67
Total		695

Q23 I understand what effective communication is.

Answered: 698 Skipped: 14

Answer Choices	Responses	
Strongly Agree	48.71%	340
Agree	43.55%	304
Disagree	7.74%	54
Total		698

Q24 There is someone at my school besides the teacher that I can go to for help or information.

Answered: 695 Skipped: 17

Answer Choices	Responses
----------------	-----------

Venice Skills Center - STUDENT SURVEY

Yes	78.85%	548
No	21.15%	147
Total		695

Q25 I know who to turn to for supportive services information.

Answered: 689 Skipped: 23

Answer Choices	Responses	
Strongly Agree	35.12%	242
Agree	53.70%	370
Disagree	11.18%	77
Total		689

Q26 I was placed into the right level / program.

Answered: 686 Skipped: 26

Answer Choices	Responses	
Strongly Agree	43.00%	295
Agree	54.23%	372
Disagree	2.77%	19
Total		686

Q27 I would recommend my school to others.

Answered: 699 Skipped: 13

Answer Choices	Responses	
Strongly agree	61.52%	430
Agree	31.33%	219
Sometimes	5.87%	41
Disagree	0.72%	5
Strongly disagree	0.57%	4
Total		699

Q28 How would you rate the following at your school site?

Answered: 702 Skipped: 10

	Excellent	Good	Fair	Poor	Total	Weighted Average
--	-----------	------	------	------	-------	------------------

Venice Skills Center - STUDENT SURVEY

Classrooms	52.29% 365	38.54% 269	6.16% 43	3.01% 21	698	1.60
Safety	49.26% 331	42.71% 287	6.40% 43	1.64% 11	672	1.60
General Appearance	41.77% 279	49.55% 331	7.19% 48	1.50% 10	668	1.68
Restrooms	30.79% 206	44.54% 298	17.04% 114	7.62% 51	669	2.01

Q29 How can the school improve your learning experience?

Answered: 669 Skipped: 43

Answer Choices	Responses
Provide more parking	13.60% 91
Provide Saturday classes	20.48% 137
Reduce enrollment fees	3.14% 21
Provide more counseling services	11.66% 78
Provide better teachers	9.27% 62
Provide childcare services	5.83% 39
Provide access to food	20.48% 137
Other _____	15.55% 104
Total	669

Emerson Class Schedule

8:30 AM - 11:45 AM [*=Exceptions]							
COURSE TITLE	COURSE NUMBER		RM.	TEACHER	SUB INI- TIALS	M	W
English as a Second Language (ESL)- Distance Learning							
8:00-9:00 [C]	50-01- <u>91-96</u>	553	P2	Mueller, Marcia			
English as a Second Language (ESL)							
*Beg. High (2) *Inter. Low (3) [C]	50-01-52 50-01-53	553	P2	Muller, Marcia			
*Inter. High A (4) *Inter. High B (5) *Adv. Low (6) [C]	50-01-54 50-01-55 50-01-56	516	P1	Jahre, Diana			
Adult Basic Education (ABE)							
Reading 2 Reading 3 [S]	53-03-65 53-03-66	523	11	Nagel, Thomas			
Adult Secondary Education (ASE)							
I.I. Lab (General) [Y]	30-50-70	581	9	Bahena, Cecilia			
Accelated Career and College Transition (AC2T)							
AIS [Y]	30-50-70	3320	21	Gonzales, Sybil			
AIS [Y]	30-50-70	3321	1	Medina, Monica			
Career Technical Education (CTE)							
Pharmacy Tech 1-2 [S]	77-90-60	3900	10	Barillas, Esther			
Early Childhood Ed. 1 Early Childhood Ed. 2 [S]	72-10-90 72-20-50	519	15	McCune, Paulina			
Computer Ops. 1-2 Computer Ops. 3-4 Admin. Asst. 1-3, Acct. 1-2, Acct. Upgrade [T]	753580/90 754550/60/70 783550/60/70 751550/60 71-10-80	604	11	Staff			
12:15 PM - 3:15 PM							
COURSE TITLE	COURSE NUMBER		RM.	TEACHER	SUB INI- TIALS	M	W
Adult Secondary Education (ASE)							
AIS [Y]	30-50-70	581	7	Bahena, Cecilia			
I.I. Lab (General) [Y]	30-50-70	521	5	Meyer, Patrick			
AIS [Y]	30-50-70	508	3	Gallardo, Christine			

3:15 PM - 6:00 PM							
COURSE TITLE	COURSE NUMBER		RM.	TEACHER	SUB INI- TIALS	M	W
Adult Secondary Education (ASE)							
AIS [Y]	30-50-70	508	3	Gallardo, Christine			
I.I. Lab (General) [Y]	30-50-70	552	5	Meyer, Patrick			
I.I. Lab (General) [Y]	30-50-70	505	7	Bahena, Cecilia			
6:00 PM - 8:30 PM							
COURSE TITLE	COURSE NUMBER		RM.	TEACHER	SUB INI- TIALS	M	W
Adult Basic Education (ABE)							
Reading 2 Reading 3 [S]	53-03-65 53-03-66	582	11	Fasciano, Debra			
Adult Secondary Education (ASE)							
I.I. Lab (General) [Y]	30-50-70	572	5	Meyer, Patrick			
Career Technical Education (CTE)							
Computer Ops. 1-2 Computer Ops. 3-4 Typist:Keyboard- ing [T]	753580/90 754550/60/70 71-50-84	627	14	Anderson, Ellena			

Fairfax Class Schedule

COURSE TITLE	COURSE NUMBER		RM	TEACHER	SUB INI- TIALS	M	T	W	TH
Adult Secondary Education (ASE)									
AIS [Y]	30-50-70	568	21	Di Carlo, Stan					
AIS [Y]	30-50-70	529	21	Rhosen, Gerie					
I.I. Lab (General) [Y]	30-50-70	542		Di Carlo, Stan					
I.I. Lab (General) [Y]	30-50-70	568		Di Carlo, Stan					

Hamilton Class Schedule

3:15 PM - 8:45 PM										
COURSE TITLE	COURSE NUMBER		RM.	TEACHER	SUB INI- TIALS				TH	F
Adult Secondary Education (ASE)										
I.I. Lab [Y]	30-50-70	590	509	(SUB)						
AIS [Y]	30-50-70	589	500	Gomez, Moises						
AIS [Y]	30-50-70	527		Ramos, Fernando						

Plummer Park Class Schedule

9:00 AM - 11:45 AM [*=Exceptions]									
COURSE TITLE	COURSE NUMBER	SECT.	RM.	TEACHER	SUB INI-	M	T	W	TH
English as a Second Language (ESL)									
*Inter. High/B (5) *Advance Low (6) [C]	50-01-55 50-01-56	501	4	Bechet, Jolie					
Inter. Low (3) Inter. High/A (4) [C]	50-01-53 50-01-54	525	5	Perelshteyn Marina					
12:00 PM - 2:45 PM									
COURSE TITLE	COURSE NUMBER	SECT.	RM.	TEACHER	SUB INI-	M	T	W	TH
Beg. Low (1) Beg. High (2) [C]	50-01-51 50-01-52	556	5	Perelshteyn Marina					
English as a Second Language -Distance Learning									
8:00 AM - 9:00AM	50-01- <u>91-96</u>	565	4	Bechet, Jolie					
2:30PM - 4:00 PM	50-01- <u>91-96</u>	565	4	Bechet, Jolie					
*English as a Second Language -Distance Learning									
*8:00 AM - 9:00AM	50-01- <u>91-96</u>	565	4	Bechet, Jolie					
*2:30PM - 4:00 PM	50-01- <u>91-96</u>	565	4	Bechet, Jolie					

Venice Skills Center Class Schedule

8:30 AM - 10:30 AM [*=									
Exceptions]									
COURSE TITLE	COURSE NUMBER	SECT	RM.	TEACHER	M	T	W	TH	F
English as a Second Language (ESL)									
*ESL Forum (Braddock) [8:45AM - 11:15AM]] [S]	50-01-51/56	532	35	Siri, Ketnapa					
Beg Lit.	50-01-58								
Beg. Low/a (1a)	50-01-82	602	106	Beck, Sara					
Beg. Low/b (1b) [T]	50-01-83								
Beg. High /a (2a)	50-01-84								
Beg. High b (2b)	50-01-85	608	102	Kahn, Cynthia					
Inter. Low/a (3a) [T]	50-01-86								
Inter. Low /b (3b)	50-01-87								
Inter. High A (4) [T]	50-01-54	614	110	Roth, Stephen					
Inter. High B (5)	50-01-55								
Adv. Low (6) [T]	50--01-56	603	108	Chardiet, Jon					
Adult Basic Education (ABE)									
Reading 2	53-03-65								
Reading 3 [S]	53-03-66	524	105	Ouwehand, Ann					
Adult Secondary Education (ASE)									
I.I. Lab (General) [Y]	30-50-70	515	113	Holloway, Ro- salie					
Accelerated College and Career Transition (ACCT)									
AIS [Y]	30-50-70	3322	104	Vacant					
AIS [Y]	30-50-70	3323	104	Valent, Maren					
Career Technical Education (CTE)									
Computer Ops. 1 Admin Asst. (1-3) Customer Service Rep.	75-35-80 75-35-50/60/70 78-35-50 71-50-84/86	600	112	Anderson, Ellena					
Typist: Key. 1 /2 [T]									
*Dental Assistant (1-3) [8:30AM-3:00PM] [C]	76-35- 53/56/59	3901	114	Navarro, Yolanda					
*Graph- ic Design Fund. *Digital Imaging *Advertising *Web Design [8:30AM - 11:00AM] [C]	70-65-50 70-65-55 70-65-60 70-65-65	514	109	Hill, Robin					
*Networking 1 *Networking 2 [8:30AM-12:45PM] [S]	77-66-50 77-65-60	535	107	Yorgason, Robert					

10:45 AM - 12:45 PM [*= Exceptions]									
COURSE TITLE	COURSE NUMBER	SECT	RM.	TEACHER	M	T	W	TH	F
English as a Second Language (ESL)									
Beg. Lit. Beg. Low/a (1a) Beg. Low/b (1b) [T]	50-01-58 50-01-82 50-01-83	625	102	Kahn, Cynthia					
Beg. High /a (2a) Beg. High/b (2b) Inter. Low/a (3a) [T]	50-01-84 50-01-85 50-01-86	620	106	Beck, Sara					
Inter. Low /b (3b) Inter. High A (4) [T]	50-01-87 50-01-54	621	108	Chardiet, Jon					
Inter. High B (5) Adv. Low (6) [T]	50-01-55 50-01-56	609	110	Kelley, Darren					
*English as a Second Language -Distance Learning									
*10:45PM - 12:15PM [T]	50-01- <u>91-96</u>	560	110	Roth, S.J.	■		■		■
10:45AM - 12:45PM [T]	50-01- <u>91-96</u>	566	106	Beck, Sara					
*1:00PM - 3:00PM [T]	50-01- <u>91-96</u>	571	102	Kahn, Cynthia	■	■		■	■
*Adult Basic Education (ABE)									
*Reading 2 *Reading 3 [10:45AM-1:15PM] [S]	53-03-65 53-03-66	555	105	Ouwehand, Ann					■
Adult Secondary Education (ASE)									
I.I. Lab (General) [Y]	30-50-70	548	113	Holloway, Rosalie					
Accelerated College and Career Transition (ACCT)									
AIS [Y]	30-50-70	3322	104	Vacant					
AIS [Y]	30-50-70	3323	104	Valent, Maren					
Career Technical Education (CTE)									
Computer Ops. 1-2, Computer Ops. 3-5 Admin Asst. (1-3) Customer Service Rep. [T]	753580/90, 754550/60/70, 783550/60/70, 783550	618	112	Anderson, Ellena					
*Graph- ic Design Fund. *Digital Imaging *Advertising *Web Design [11:30AM-2:00PM] [C]	70-65-50 70-65-55 70-65-60 70-65-65	547	109	Hill, Robin					■
*Network Control Op. [1:15-3:15] [S]	79-45-60	4611	107	Yorgason, Robert	■				■

University Class Schedule

4:30 PM - 6:00 PM [*=Exceptions]									
COURSE TITLE	COURSE NUMBER	SECT.	RM.	TEACHER	SUB INI-	M	T	W	TH
English as Second Language- Distance Learning									
4:30 PM- 6:00PM [C]	50-01- <u>91-96</u>	575	222	Roth, S.J.					
*5:00 PM- 6:00PM [C]	50-01- <u>91-96</u>	575	222	Roth, S.J.					
6:15 PM - 9:00 PM									
COURSE TITLE	COURSE NUMBER	SECT.	RM.	TEACHER	SUB INI-	M	T	W	TH
English as Second Language (ESL)									
Beg. Lit. Beg. Low (1) [C]	50-01-58 50-01-51	8811	218	Chan, Alice					
Beg. High (2) [C]	50-01-52	8813	222	Roth, S.J.					
Inter. Low (3) Inter. High A (4) [C]	50-01-53 50-01-54	554	233	Nagel, Thomas					
Inter. High B (5) Adv. Low (6) [C]	50-01-55 50-01-56	549	236	Jahre, Diana					
3:15 PM - 8:30 PM [*=Exceptions]									
COURSE TITLE	COURSE NUMBER	SECT.	RM.	TEACHER	SUB INI-	M	T	W	TH
Adult Secondary Education (ASE)									
I.I. Lab [Y]	30-50-70	511	234	Gonzales, Sybil					
AIS [Y]	30-50-70	546	231	Higgins, Dennis					
AIS [Y]	30-50-70	544	234	Gonzales, Sybil					

Venice High Class Schedule

6:15 PM- 9:00PM									
COURSE TITLE	COURSE NUMBER	SECT.	RM.	TEACHER	SUB INI-	M	W	TH	F
English as a Second Language (ESL)									
Beg. Lit	50-01-58								
Beg. Low (1)	50-01-51	576	244	Hart, Linda					
[C]									
Beg. Low (1)	50-01-51	8820	243	Espinoza, Elizabeth					
[C]									
Beg. High (2)	50-01-52	8812	143	Mueller, Marcia					
[C]									
Inter. Low (3)	50-01-53								
Inter. High (4)	50-01-54	574	241	Casey, Susan					
[C]									
Inter. High B (5)	50-01-55	2567	240	Chardiet, Jon					
Adv. Low (6)	50-01-56								
[C]									
3:15 PM - 6:15 PM [*=Exceptions]									
COURSE TITLE	COURSE NUMBER	SECT.	RM.	TEACHER	SUB INI-	M	W	TH	F
Adult Secondary Education (ASE)									
AIS	30-50-70	584	143	Chtchaian, Sousanna					
[Y]									
*AIS									
[12:30-9:00PM]									
[Y]	30-50-70	513	143	Higgins, Dennis					
[Y]									
*AIS									
[12:15-4:30PM]									
[Y]	30-50-70	513	143	Higgins, Dennis					
[Y]									
I.I. Lab	30-50-70	570	B-30	Holloway, Rosalie					
[Y]									
*AIS									
[3:15-8:30PM]									
[Y]	30-50-70	585	143	Khachatryan, Louiza					
[Y]									
I.I. Lab	30-50-70	534	B-31	Ventresca, David					
[Y]									
6:15 PM - 9:00PM [*=Exceptions]									
COURSE TITLE	COURSE NUMBER	SECT.	RM.	TEACHER	SUB INI-	M	W	TH	F
Adult Basic Education (ABE)									
Reading 2	53-03-65								
Reading 3	53-03-66	573	145	Ouwehand, Ann					
[Y]									
Adult Secondary Education (ASE)									
*I.I. Lab	30-50-70	563	B-30	Ventresca, David					
[6:15-8:45PM]									
[Y]									
Career Technical Training (CTE)									

Video Prod. 1	70-85-60							
Video Prod. 2	70-85-70	531	B-23	Shushtari, Peter				
Video Prod. 3	70-85-80							
[S]								
B & G Cust.		4702	B-37	Joseph, Jerome				
[T]	79-75-50							
Acct. Clerk	71-10-80							
(Upg.)	75-15-							
Acct. 1/2	50/60							
Admin. Asst. 1-3	75-35-							
Comp. Op. 1-2	50/60/70							
Comp. Op. 3-5		622	B-23	Kowaney, Ruby				
[T]	75-35-							
	80/90							
	75-45-							
	/60/70							